

Community Forum on Youth Violence
May 29, 2008

Goal

To define initiatives which address and reduce youth violence and to develop a core group of people who are committed to working collaboratively towards success

Desired Outcomes

- 1. To create awareness and strengthen relationships between concerned groups
- 2. To identify important action driven initiatives to address youth violence
- 3. To identify individuals, agencies, associations and organizations who are interested in collaboration

Groups Involved

- Youth
- Parents
- Educators
- Government
- Law Enforcement
- Criminal Justice

- Business Owners
- Non-Profits
- Clergy
- Field Practitioners
- Funders

Steps Leading Toward Forum

- 3 Community Picnics
- Over 400 Youth Surveyed
- 2 Parent/Neighborhood Forums
- 2 Facilitator Training Sessions

Stages of Workshop

Compañeros Coached groups on Forum Guidelines

Youth:

- Tools for open & honest communication
- Respect & confidentiality

Adults:

- Recognize power dynamics
- Create space for youth to express themselves
- Listening skills
- Respect youth

Conocimientos Diverse Stakeholder Groups

- A member of each stakeholder group, including multiple youth, were placed at each table to create diverse representation and voice
- Participants were encouraged to relate personal stories about the effects of violence in their lives
- Barriers were broken down with activities that created understanding and empathy

Random Group Sample Tables #9 and #20

Team members represented:

- Storyteller Center
- Domestic ViolenceSolutions
- Diverse Youth (4 schools)
- SBCC/Adult Ed Jail Program
- Just Communities

- Clergy
- JJDP Commission
- United Way
- Parents
- Future Leaders of America
- SBHS Staff
- UCSB/Project AFFIRM

Questions Posed

- Why is reducing or eliminating youth violence important to you?
- Why does youth violence happen?
- What do you have in your neighborhood, that if you had more of, life would improve?
- What do you <u>not</u> have in your neighborhood, that if you had, life would improve?

O: Why is reducing or eliminating youth violence important to you? (personal stories revealed)

- Generational effects
- Need to feel safe
- Effects are widely felt
- Pervasive Impact
- Consequences create downward spiral
- Want to contribute to society
- Love vs Fear

O: Why does youth violence happen?

- Violence in movies, video games, and reality TV
- Generational (see it, learn it)
- Drugs
- Don't know how to express themselves
- Lacking self-identity
- Lacking role models
- Youth join gangs to be protected from violence
- Lack of cultural understanding
- Power struggles
- Hate due to prejudice

- Search for love
- Feeling of not belonging
- Peer pressure and loyalty
- Seeking respect
- Control issues in family, lack of support
- Needs not met at home
- Self-defense in response to confrontation based on assumptions due to appearance
- Survival of the fittest
- Society and history
- Poor guidance in family/community
- Unreal adult expectations
- Lack of confidence that kids can and will change

O: What do you have in your neighborhood, that if you had more of, life would improve?

- Free transportation to activities in natural hubs, like libraries, community centers, churches
- Speak outs
- Sanctioned forms of personal expression (art & music)
- More youth centers (1235 is too far away)
- Activities such as art, cooking, dances (monthly), outings
- Support 'Shape of Voice' to connect youth to programs

Q: What do you <u>not</u> have in your neighborhood, that if you had, life would improve?

- Advertise opportunities and events in the schools
- Parenting classes (rights & responsibilities)
- Somewhere to go in the neighborhood
- La Cuesta should have club/sports activities
- More people watching out for what's happening
- Places where youth can create and design their own activities
- Neighborhood gatherings/block parties to foster community relationships

The Next Steps

- Brainstorm ideas for effective programs, strategies, and initiatives that would reduce/eliminate youth violence
- Prioritize ideas and select one to focus on
- Individuals select groups to participate in and create action plans

Items creating the most discussion

- Life Skills Job Skills
- Neighborhood Low Cost/sports, activities. Safe places for youth to 'hang out.'
- Educating Parents & Youth about the dangers of youth violence
- Parent/Child Skills Program
- Support/expand existing programs
 - Tri County Chicano United Program
 - "Mujercitas"
- MTD passes (transportation)

Six areas where groups met and developed action steps

- 1. Engaging Law Enforcement
- 2. Community Intervention Specialists
- 3. Teachers and Schools
- 4. Employment and Job Training
- 5. Strengthening Families and Parent Education
- 6. Girls Empowerment

Servidores Developing Plans

- Participants select initiatives for action
- Identifying known resources and assets
- Identifying needed resources and assets
- Outline next steps group will take
- Making commitments of who will do what
- Schedule day & time to meet again